The Department of Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure that they are taught in schools. Akiva is committed to serving its community. We recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We understand the vital role that we have in ensuring that groups and individuals in the school are not subjected to intimidation or radicalisation by those wishing to unduly or illegally, influence them. We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing Akiva children for their adult life beyond the formal, examined curriculum and ensuring that we promote and reinforce British Values to all our pupils.

The Department for Education defines the key British Values as:
- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those of different faiths and beliefs**

At Akiva we use strategies within the national curriculum and beyond to secure such outcomes for our pupils. The examples that follow show some of the many ways in which we seek to promote British Values.

**Democracy**

‘We teach our children to value being active participants in the wider community.’
- An elected school council and class councils
- Other forms of pupil voice eg surveys, pupil interviews
- Pupil involvement in the planning of improvements to the school environment
- Visits to parliament and by parliamentarians/councillors

**The Rule of Law**

‘We are an inclusive and egalitarian learning community, teaching our children to be happy, confident and knowledgeable citizens.’
- Whole school and class behaviour codes with Clear rewards and sanctions
- Restorative processes underpin our approach to building relationships and resolving conflict
- Participation in Citizenship Days
- Input from police school involvement initiatives

**Individual Liberty**

‘We work together to understand and realise each child’s full potential.’
- Habits of Mind within our Thinking Skills initiative; working independently and interdependently, managing impulsivity, listening with empathy and understanding
- Clear anti-bullying policy and culture
- Curricular opportunities, assemblies and workshops to explore this theme

**Mutual Respect**

‘We teach our children to value all members of the school community and treat each other with kindness’
- Respect for self, others and the world underpins our Behaviour Code
- Restorative processes used to identify the impact of our behaviour on others and promote emotional intelligence
- Assemblies, workshops and curricular opportunities

**Tolerance of different faiths and beliefs**

Knowledge and understanding of the Jewish faith, from an inclusive, Progressive perspective which gives the children a strong foundation from which to identify the values that we share with others
- A Jewish Studies curriculum that teaches about different kinds of Jewish practice
- An RE curriculum which teaches respectfully about other faiths
- Close relationships with other local faith communities and schools and sharing of learning and celebrations
- Assemblies, visits, speakers, artists to enrich our learning about diversity
- International linking projects with Israel and Ghana
- Stonewall champion school

‘We prepare our children to meet the challenges of a changing world.’

- Pursue justice
- Peace
- Respect
- Responsibility